



Cambridge Assessment

Cambridge International School

Affiliations

MONTHLY EPS NEWSLETTER

AUGUST 2

issue - 53

Distance Learning



Syeda Sana Riyaz Editor, The Insight







International Baccalaureate - Switzerland IB Code - 004195 | www.ibo.org



Rhe Munimating Sessions

IB TEACHERS @ EPS

Q n

ifelong learning is an integral part of IB philosophy and pedagogy. Not just for students but teachers as well. Regular opportunities for professional and personal development are a vital aspect of EPS culture. From small collaborative groups to large departmental in-house sessions to external, regional workshops by IB experts, the PYP teachers are rigorously trained to ensure a successful program implementation.

This time the focus of our in-house program-level learning was the new IB Standards and Practices. Facilitated by Junior School Principal, the four-hour-long session helped teachers understand the difference between standards, practices, and program requirements. The teachers formed groups to compare the old and the new sets of standards and presented their findings. The session was a reflection of a dynamic IB classroom with learners developing and demonstrating an array of skills and attitudes along with the construction of knowledge and sharing experiences.

> Fozia Mehfooz Junior School Principal

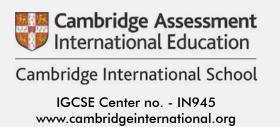








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IBAP Workshop Evidencing Learning held at EPS

Be astern Public School organized a two-day Category 2 workshop on Evidencing Learning. The purpose of this workshop was the professional development of teachers in terms of evidencing students' learning in a more effective way.

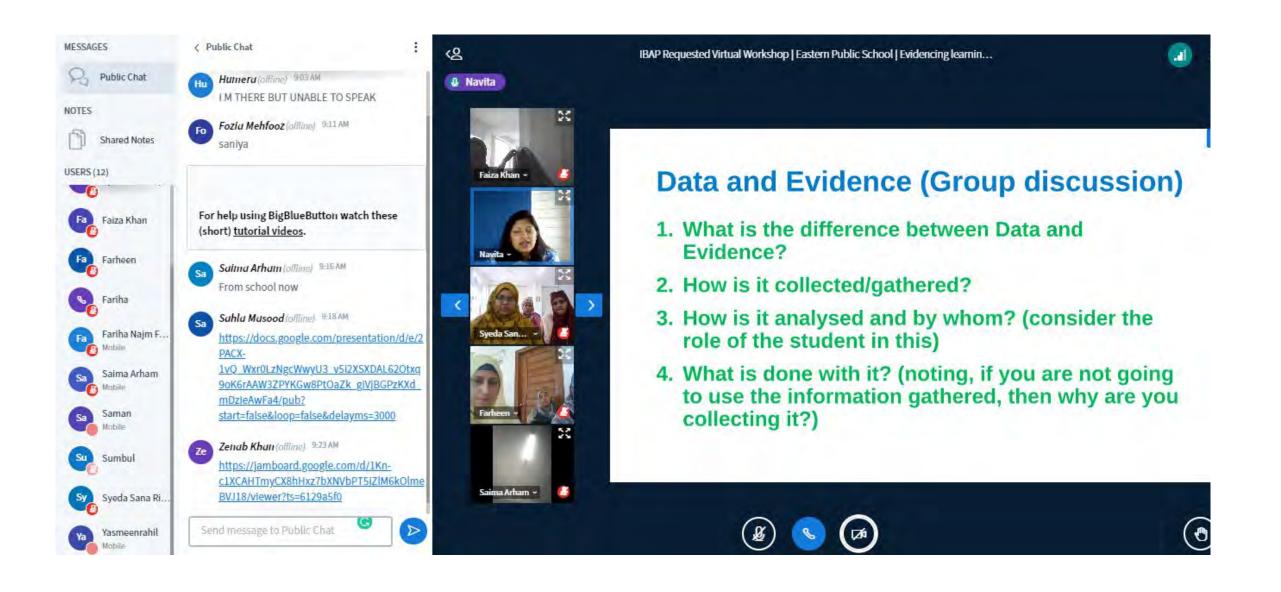
There were many tools and strategies used to conduct the workshop. The synchronous and asynchronous sessions were established and the team was divided into breakout sessions to perform various tasks.

Through a systematic way, the 4 dimensions of evidence learning (monitoring/ document-

ing/ measuring and reporting) was discussed. After discussion, the major takeaway was that we focus more on documenting and reporting of evidence rather than monitoring them.

Various articles and personas were discussed with possible solutions and it was agreed that a co-constructed approach should be adopted instead of backward planning. We looked into the efficacy of feedback and feedforward and how students should be a part of planning, learning and even assessment. It was a fruitful session and we look forward to incorporating the learning in our teaching and learning.

Amna Jabaeen HRT, Grade IV







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Hajj Event Award Ceremony 2021 - 22

nline Hajj contest award ceremony:2021 was held for the second consecutive year virtually due to the uncertain Pandemic.

Our beloved students & parents of EPS joined us online to attend the ceremony and to shower their best wishes to all winners of the Contest. There was a showcase of the amazing work of all the winners in various competitions held. They all were honored with a certificate of Merit for achievement. The ceremony concluded by appreciating and acknowledging the

Efforts, Talent, and creativity of all participants of the contest. All participants will be honored with a certificate of appreciation.

EPS is thankful to all parents & contestants for stepping forward in gaining beneficial knowledge through Online Hajj Contest 2021.

May Allah guide us to execute these Islamic values in our real-life...Aameen.

Arshi Shahab **ISP**, Coordinator



The Parent Speaks!

lhamdulillah my child participated in the contest 'Let's Paint' in which he had to draw and color. I am happy that he took the lead, and I just guided him in the presentation. I feel glad that he chose the topic after brainstorming a lot. At that moment, I realized that he has a high interest in seeking knowledge about Islam. He chose the topic The Kabaah & The Maqaam e Ibrahim and worked on it.

Before practicing, he was curious to know about the Kabaah & Maqaam E Ibrahim. Then, he researched about the same.

my child found quality time with me, to grasp the knowledge about Islam, and that was the moment when he developed his critical thinking that how is it possible to maintain the stone for so long. I would like to congratulate everyone for organizing the Islamic contest so patiently & creatively.

I am so satisfied with the Islamic studies: learning, each program contest & event through which not only my child get to indulge in it also I am getting so much knowledge & benefit Alhamdulillah

> Saima Ibrahim Mother, Muzzakir Ibrahim











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IGCSE Center no. - IN945 www.cambridgeinternational.org

Sameena Khan



Celebrating Success! The EPSites added another feather in their caps, performing brilliantly in IGCSE Exams.

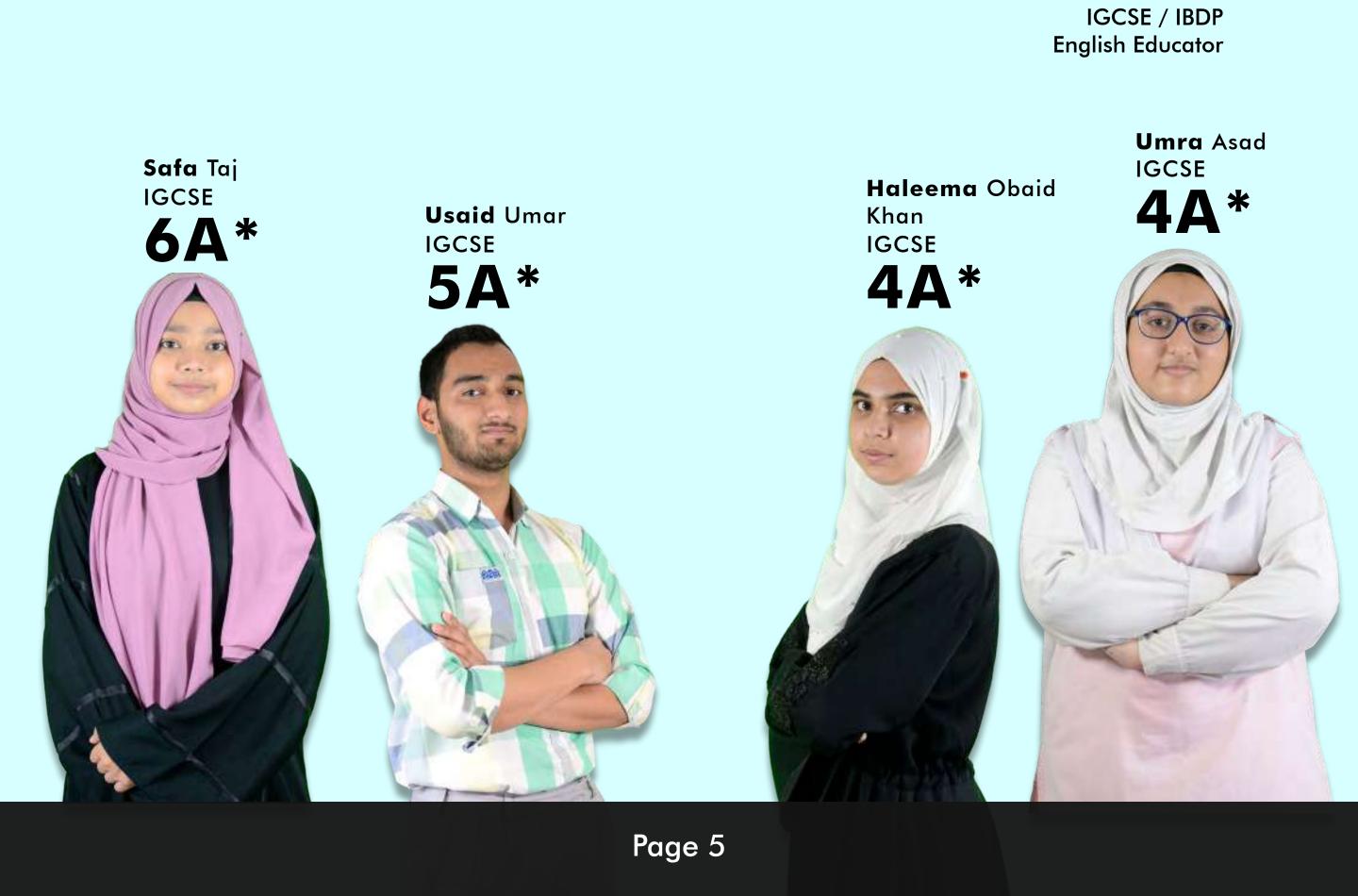
t Eastern Public School, everyone is so proud of the exceptional results our Cohort 2023 students have achieved this year with 58 A* and 24 A under belt. Amongst many excellent individual performances, the highest achievers with Ayanul Hasan, Aleena Khan, have delighted us. We are celebrating the outstanding results. I take my hat off to the many students in this Cohort who rose above the challenging backdrop, coped admirably with the unique, yet challenging circumstances over the last two academic

years.

Our students can be very proud of how they responded to our robust internal assessment process, showing excellent knowledge and skills and reaping the reward of their hard work.

As ever, this was a brilliant team effort, professionalism, and dedication of our teachers in their support for our students.

These achievements would not have been possible without help and support throughout a very demanding year.

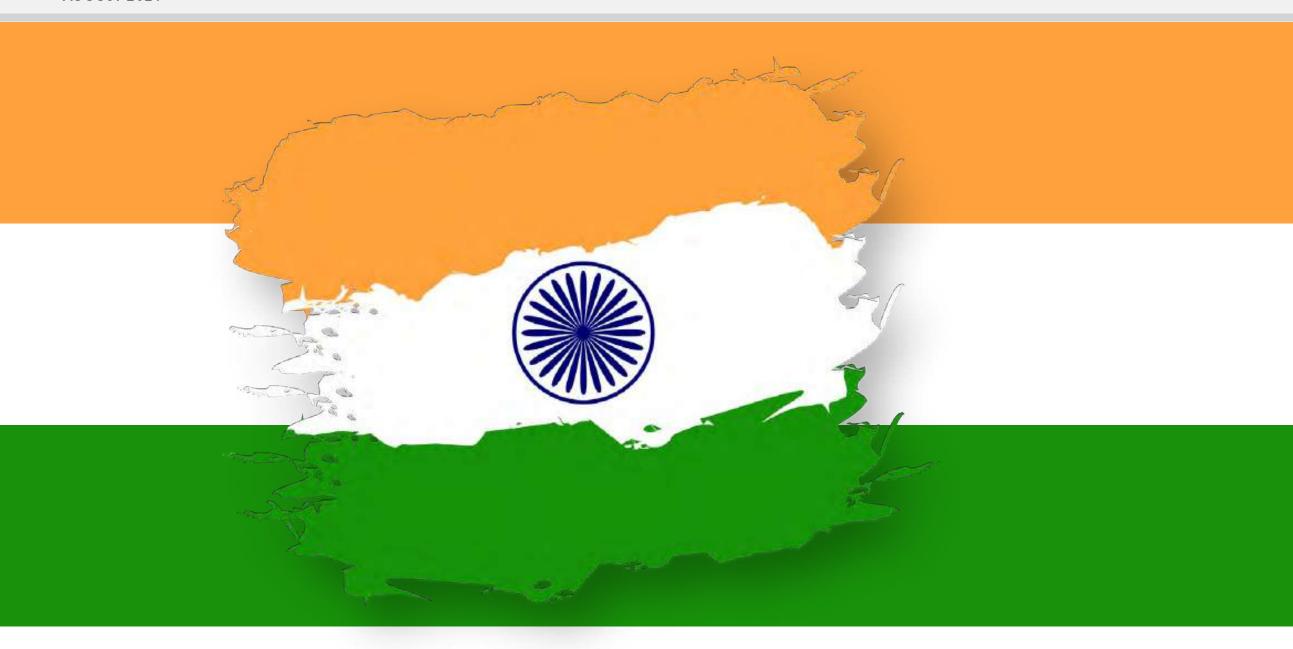








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75th Independence Day Celebrated

he 75th Independence Day was observed with a lot of enthusiasm at Eastern Public School. Abiding by all the guidelines given by the Government, the national flag was hoisted at school premises by the Senior School Principal Dr. Fraz Ahmed.

The flag hoisting ceremony was attended by minimum staff members, keeping in view social distancing.

Later, Dr. Fraz Ahmed gave a speech on I-Day.

Later, the sweets were distributed among the staff members.

