



EASTERN PUBLIC SCHOOL

BHOPAL | www.e-p-s.in
AFFILIATED TO INTERNATIONAL BACCALAUREATE
ORGANIZATION, SWITZERLAND

3 Es of EPS

EDUCATION

We at EPS transform budding nestlings into grown up educated individuals to ensure success in real life and the life after, in sha Allah. A research-based educational system with no burden of prescribed text books help our students understand concepts than just follow text book teaching. We provide an exploratory and open learning environment through individualized attention, differentiated assessments and use of latest educational tools together with information and communication technology which makes learning a joyous and everlasting experience.

ETHICS

We inculcate human and moral etiquettes to enable Epsites to walk on the enlightened and pragmatic path of Islam. They realize the worth of being born as Muslims and imbibe values of honesty, truthfulness, versatility, courage, compassion, selflessness and respect for parents, elders, neighbors and community as a whole. These traits prepare them to participate in nation building, adding true value to the society, country and humanity in general.

ENTERPRISE

Epsites are exposed to several realms of knowledge and latest technology through constant endeavors of EPS team. Through a blend of restricted class size, highly motivated and dedicated team of teachers and support staff, personal attention and latest technical support and training, we aim to produce successful entrepreneurs, professionals, sportspersons and above all dignified and respectable human beings.









We focus on Social, Cognitive, Physical and Ethical development of EPSites to help them understand and perform better in all the spheres of life. The focus of our pedagogy is on 'how to learn' rather than 'What to learn'. EPS has a distinguishing feature of providing a combination of modern teaching techniques with Islamic environment to have effective overall development of the students. We concentrate on providing valuable insights into fundamental concepts of Islam and also encourage and assist them to practice Islamic way of life. We groom tiny tots of today into productive and prosperous Muslim professionals and entrepreneurs of tomorrow.

life at EPS



Facilities

8,000 square feet Air Cooled prayer hall that can accommodate up to 1500 individuals for Salah/Namaz. | Cutting-edge and rapidly expanding labs for IT, Maths and all the sciences, perfectly equipped for students to learn more about these subjects, explore and conduct safe and ambitious experiments. | An in-house medical facility. | A full-time Special Education Counselor for students and parents counseling. | A library of world-class books covering numerous subjects. | Educational toys and games to aid learning. | A play area with slides, swings, tree house and pets like ducks, rabbits and birds. | A large library of Islamic audio and videotapes, Cds and DVDs. | Buses & vans to collect students. | A full fledge Canteen with meal option to choose from. | Creche for children of working teachers. | Setting up Maker Spaces in each classroom.

Besides intellectual and spiritual development of each child, we are equally committed to ensure their physical development. This is why we offer sports facilities including a swimming pool, German-grassed soccer field, volleyball, basketball, karate and badminton courts. All this is done under the guidance and supervision of qualified and experienced physical education staff.

Other co-curricular activities conducted at EPS

Debates and quizzes | Community service projects led by EPSites | Special interest/hobby groups | School trips | Exchange programmes for students and teachers

The IB factor



The IB programme is practical and application-based. It has a broader spectrum of subjects that lead to all-around development of young minds. IB examinations test students' knowledge and skills, not their memory and speed. There are no externally evaluated examinations till the Middle Year Programme (Class X). The IB curriculum is more challenging than educational boards like the CBSE and ICSE. The challenge is in the quality of assignments, not in the quality of work assigned.

Faculty and Resources

EPS is blessed to have a team of dedicated, talented and trained Teachers and Coordinators well equipped with the latest education techniques serving as behavioral role models. They are highly experienced personnel with both vision and commitment. They give special attention to student's difficulties and misconceptions and take appropriate remedial measures to make learning more effective and meaningful. Besides, intellectual and spiritual development of each child, we are equally committed to ensure EPSites are continuously expand and trained in futuristic domain that will become "new normal" by the time they step into their professional lives. This is achieved through a broad spectrum of program including Callido, Khan Academy, Makelogy etc.

Mission EPS

EPS aims to produce eminent professionals and entrepreneurs with strong ethical foundation who could master the expanding horizons of arts, literature, science & technology to help create a justice-driven, peaceful and prosperous world through academic excellence integrated with core Islamic values.

With the vision of offering world class education blended with the core concepts of Islam, EPS began its journey in 2003 amidst congenial surroundings bestowed with natural beauty, tranquility and safety. Our purpose-built campus provides lush green environment for the healthy development of Epsites. The school proudly began implementing IB curriculum from 2006, as the first and only IB school in Bhopal and only second in Madhya Pradesh till date. We are an IB World School offering all the three programs PYP, MYP and DP successfully. This brings EPS into the elite category of 10-12 IB World Schools in India.





Curriculum

THE IB PRIMARY YEARS PROGRAMME (PYP) is a curriculum framework designed for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. The process of inquiry as well as assessing the result of inquiry are important objectives of the programme. It is defined by six trans-disciplinary themes of global significance explored by using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning. It determines what the student knows and understands about the world. All assessments in the PYP are carried out internally by IB-trained teachers within the school. The students demonstrate both independence and ability to work collaboratively through which a global mindset develops and flourishes.

THE IB MIDDLE YEARS PROGRAMME (MYP) is designed for students aged 11 to 16. It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real life experiences. MYP offers great flexibility to schools to combine with the requirement of national and state educational systems. It builds upon the knowledge, skills and attitudes developed in the PYP and prepares students to meet the academic challenges and rigor of the next stage i.e. IB Diploma Programme (DP). It ensures breadth and depth of understanding through study in eight subject groups. The MYP also helps to prepare students for further education, the workplace and empowers students to participate in service within the community.

THE IB DIPLOMA PROGRAMME (DP) is an academically challenging and balanced programme of education that prepares students, aged 16 to 19, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The DP prepares students for effective participation in a rapidly evolving and increasingly competitive global society. The DP students acquire breadth and depth of knowledge and understanding, studying courses from 6 subject groups. They make physical, intellectual, emotional and ethical connections across traditional academic disciplines and explore the nature of knowledge through the programme. The students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction. The programme enhances students' personal and interpersonal development through experimental learning and enable journeys of self-discovery. Its outstanding features have made it gain recognition and respect from the world's leading universities.

CAMBRIDGE IGCSE is the world's most popular international qualification for 14 to 16 years olds. It is recognized by leading universities worldwide, and is international passport to progression and success. It assures quality and professional development. Cambridge IGCSE offers a flexible and stimulating curriculum, supported with excellent resources and training. Cambridge IGCSE helps improve performance by developing skills in creative thinking, enquiry and problem solving. The syllabuses are international in outlook, but retain a local relevance. They have been created specifically for an international student body and avoid cultural bias. It helps in applying knowledge and understanding to new as well as unfamiliar situations and develops intellectual enquiry.

Note: In order to give a competitive edge to the students of EPS, the school prepares and enrols them in both IB MYP and Cambridge IGCSE programme in Grade X. This will better prepare them for IB Diploma and this dual certification will ease their admissions elsewhere should they wish to discontinue after Grade X.



Umar Jaffar Head of Excellence

Umar Jaffar, an accomplished educator, has 25 years of experience in teaching and administration in ICSE, CBSE, IGCSE and IB Curricula, to his credits. He has gained his experience in some of the best Institutions in India that include Good Shepherd International School Ooty, The Lawrence School Lovedale, The International School of Bangalore, Dhirubhai Ambani International School Mumbai, Indus International School Hyderabad and Pathways School Noida. Mr Jaffar also plays an active role as a member of IB Educators Network in the Asia Pacific Region.

Javed Khan is a BTech from NIT, Trichy (2003-2007), served as Simulation Engineer in John Deere Technology Center for more than three years. He has successfully led the EPS team to get authorization for IB's flagship Diploma Programme. Integrating islamic values with the international educ ation is his area of interest.



Javed Khan Head of School

IB learner profile





Eastern Public School

BHOPAL | www.e-p-s.in

AFFILIATED TO INTERNATIONAL BACCALAUREATE ORGANIZATION, SWITZERLAND IB Code - 004195 | IGCSE Code - IN945